

AHS

ONLINE SPRING 2018



UNCG

School of Health
and Human Sciences

#SaferHealthierMoreJust

UNIVERSITY OF NORTH CAROLINA
GREENSBORO



THE UNIVERSITY OF NORTH CAROLINA
GREENSBORO
CELIA R. HOOPER, Ph.D.
Dean and Professor
School of Health & Human Sciences

DEAN CELIA HOOPER
Looks to the Future

UNCG

125

CELEBRATING
125 YEARS OF
OPPORTUNITY
& EXCELLENCE

HHS DEAN'S MESSAGE



As I reflect upon my 11 years as interim and later Dean of both the School of Health and Human Performance, then the School of Health and Human Sciences, one emotion is uppermost in my heart and mind: pride for all of us.

I am most proud of this school that we created and have built. It was not easy, but we met the challenge of bringing together numerous health and wellness programs into one cohesive, collaborative unit. Among our many accomplishments – and they are our accomplishments – is building the most diverse, robust research program at UNCG.

Equally important, we may be proud that making an impact globally, statewide and locally have become a part of our “fabric.” Greensboro and the Piedmont region are our laboratories for applied research that directly contributes to the health and wellness of the community. In addition, HHS plays a leading role in the University of North Carolina system’s mission to examine and address the healthcare workforce needs in our state. And our international student and

faculty population continues to grow.

Our influence – and our reputation – extend far beyond the boundaries of North Carolina. Several of our programs are not only nationally well-known but also highly ranked. I am also proud of our reputation among and collaboration with peer institutional members of the Association of Schools of Allied Health Professions. Through ASAHP, UNCG is influential in national policymaking and other initiatives that affect our professions.

Looking forward, it is my hope that HHS will continue to build on its strengths, will sustain the “culture of care” that internally permeates our school, and will maintain a healthy trajectory in research and community engagement to the benefit of many.

To my successor, my faculty and staff colleagues, our faithful alumni and our students, I wish you well and thank you for the incredible opportunity to serve as your dean.

Celia Hooper, Dean and Professor

In this issue, we celebrate the legacy of Dean Celia R. Hooper, who stepped down as dean of the School of Health and Human Sciences at the end of the 2017-2018 academic year. We take a look back and a look ahead in words, pictures and tributes on pages 10 through 13.

TABLE OF CONTENTS

HHSONLINE SPRING 2018

2 BREAKOUT NEWS

Page 2
Page 4

Faculty
Current Research



Page 7
Page 8

Students
Alumni

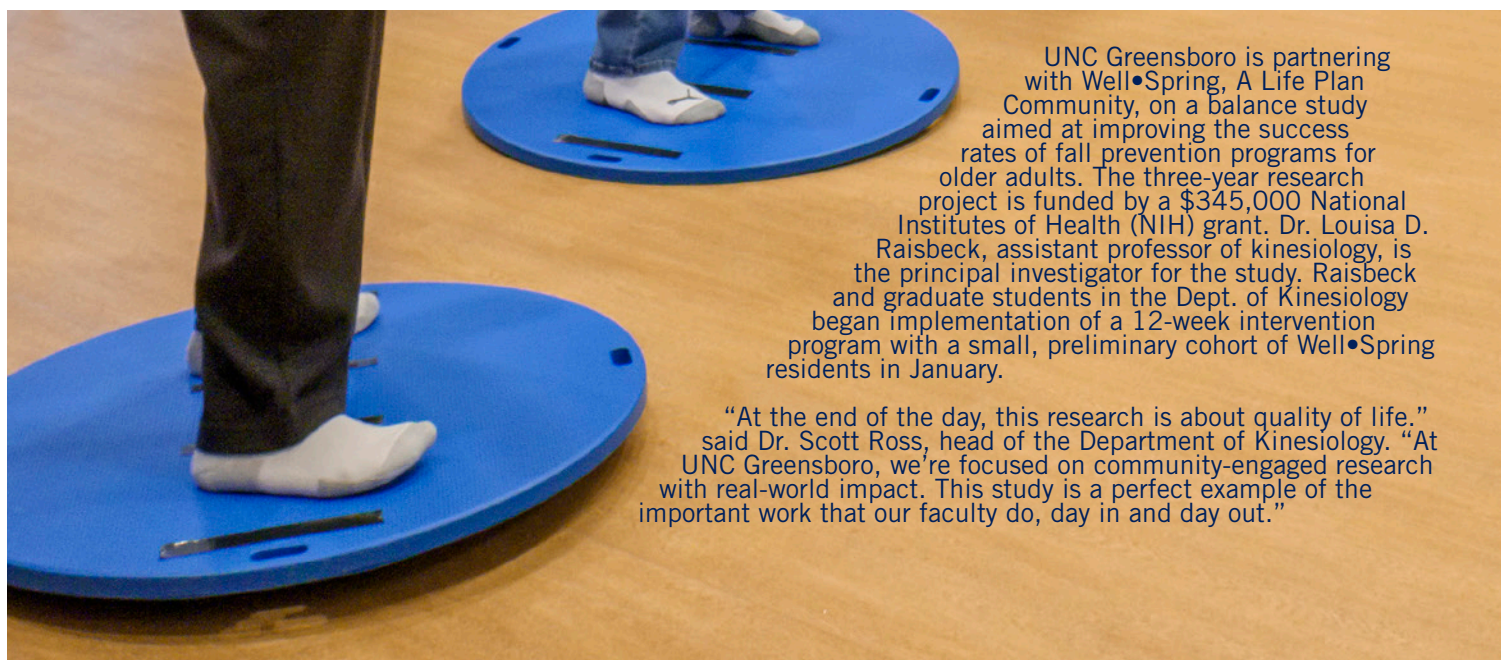


10 CELIA HOOPER: Looking Back, Looking Ahead

12 CELEBRATING DEAN HOOPER'S LEGACY

14 SAFRIT-ENNIS PROFESSORSHIP; Flinchum Honored

16 CAMPUS SPOTLIGHT



UNC Greensboro is partnering with Well•Spring, A Life Plan Community, on a balance study aimed at improving the success rates of fall prevention programs for older adults. The three-year research project is funded by a \$345,000 National Institutes of Health (NIH) grant. Dr. Louisa D. Raisbeck, assistant professor of kinesiology, is the principal investigator for the study. Raisbeck and graduate students in the Dept. of Kinesiology began implementation of a 12-week intervention program with a small, preliminary cohort of Well•Spring residents in January.

“At the end of the day, this research is about quality of life,” said Dr. Scott Ross, head of the Department of Kinesiology. “At UNC Greensboro, we’re focused on community-engaged research with real-world impact. This study is a perfect example of the important work that our faculty do, day in and day out.”

WHY QUITTING CAN LEAD TO WINNING

Quitting is often seen as synonymous with failure in our success-driven society. Dr. Heather Helms, associate professor in the Department of Human Development and Family Studies, weighed in on the topic in a recent story for BBC.



Discussed along with the merits in quitting your job to pursue something new and meaningful, “quitting” a relationship that’s toxic can also lead to success. According to Helms, “What really matters is the extent to which you feel safe, and that you have a good amount of social connection and human capital.” She advises that new relationships are often the easiest to end, so if there is “toxic stuff going on in the development of the relationship, get out.”

DR. JENNIFER ERAUSQUIN AND DR. BRITTANY CHAMBERS PUBLISHED IN JOURNAL OF SCHOOL HEALTH

Dr. Jennifer Erasquin, assistant professor in the Department of Public Health Education, and Dr. Brittany Chambers, a 2017 PhD graduate, were recently published in the Journal of School Health. Their article, “Race, Sex, and Discrimination in School Settings: A Multilevel Analysis of Associations With Delinquency,” highlights how school diversity and discrimination may impact students’ delinquent behaviors. The study came out of Chambers’ 2016 summer research project and was funded by the UNCG Graduate School.



DR. DIANE GILL RECEIVES SHAPE AMERICA'S FIRST LEGACY AWARD

Internationally renowned sport psychologist Dr. Diane Gill was presented with the first-ever National Girls and Women in Sports Legacy (NGWS) Award, which recognizes the NGWS legacy and mission of increasing opportunities for girls and women in sport as participants and leaders. Jackie Lund, past president of SHAPE America (The Society of Health and Physical Educators), presented the award at the organization’s annual conference in March.

During her 40-year career, Diane’s primary teaching has been in sport and exercise psychology. She has taught research methods, and developed and taught courses on gender and culture in sport and physical activity. Her research specifically focuses on social psychology and physical activity, with emphasis on physical activity and psychological well-being, as well as gender and culture. Most recently she has shifted her teaching and advising role to UNCG’s online professional EdD in Kinesiology program.

In receiving the award, Diane said, “This award truly reflects a legacy of strong women leaders and advocates for girls and women’s sport and physical activity. That legacy goes back well before Title IX to the early women leaders in physical education. For example, Mary Channing Coleman was the physical education director at my home institution (UNCG) from 1920-1947, which was then Woman’s College. I hope we continue to build on that legacy.”



REPERCUSSIONS TO MORE YOUNG WOMEN JOINING THE BOYS ON THE FOOTBALL FIELD

At first glance, the addition of more girls to high school football teams seems like a step forward, but at a time when researchers are trying to get all adolescents off the football field, it may not be such a good thing. In The New York Times' recent article, Dr. Donna Duffy, co-director of the Female BRAIN Project at UNCG, was quoted: "When it comes to female athletes' participation in the sport, we're lacking in truly understanding their experience around head injury."

Along with other researchers, Duffy points out that there is growing literature suggesting biological sex hormones could be impacted or disrupted when a head injury is sustained during prepubescent years. She recommends that more research is certainly needed, but overall agrees that prepubescent kids should avoid playing tackle football.



FINE NAMED EDITOR OF NCFR'S JOURNAL OF FAMILY THEORY & REVIEW

Dr. Mark Fine, professor and chair of the Department of Human Development and Family Studies since 2011, has been named the new editor of The Journal of Family Theory & Review (JFTR). JFTR is one of the National Council on Family Relations' three leading research journals on families.

Fine was nominated as "one of the giants in the interdisciplinary family field." He will begin his four-year term with the publication of the March 2019 issue.



UNCG PROFESSOR INVITED TO SPEAK AT UN

Dr. Meredith Powers, assistant professor in the Department of Social Work, joined the UN for the 35th annual Social Work Day on March 26.

Social Work Day at the UN is a gathering place for people around the world who are working to make a difference. For 35 years, students, practitioners and educators have been convening to learn more about the UN, innovative projects and issues related to international social work and the critical role social work plays in the international arena.



RAISING A MODERN DAY TEEN

Parenting today's teens can seem like an unpredictable road. TIME Magazine pointed out five "rules of the road," including how to handle the dreaded "sex talk." Dr. Tanya Coakley, associate professor in the Department of Social Work, weighed in on the issue and suggested a "split custody" approach to the conversation where both parents are involved in the conversation.

According to Dr. Coakley, "The key is practice. The more parents talk, the better they get at it." The goal is to create a welcoming atmosphere, "be calm and nonjudgmental, and listen carefully. Take the time to present up-to-date knowledge to provide a measured view about sex—not just the scary, negative parts."

Dr. Coakley has also received a grant from the National Institute of Child Health and Human Development to study how African American fathers talk to their sons about sexual health. She has partnered with a network of barbershops throughout Greensboro, Charlotte and Reidsville to recruit participants for her study.

Dr. Coakley chose barbershops as her resource because of their status in the African American community. "People respect them," she says. Ideally, Coakley wants to reach boys before they engage in sexual activity and help fathers think through what to say to their sons and ultimately reduce sexually transmitted infections and teen pregnancy.



UNCG



HHS

RESEARCH
DEVELOPMENT
GRANTS

For the last several years, HHS has led all UNCG academic units in securing external funding for contracts and grants, including \$9.4 million in 2017. These funds come from a range of sources, including federal agencies such as the National Institutes of Health and the departments of Education and Defense for basic research, the State of North Carolina for a variety of contracts, and a range of foundations for community-engaged projects. Thanks to these funds, faculty, staff and students in HHS are working together to make new scientific discoveries, deliver interventions and provide important services in our community.

| PROJECT INVESTIGATOR | RESEARCH STUDY | SPONSOR |
|----------------------|---|--|
| Benjamin Hickerson | A Systematic Evaluation of Park Renovation at Fairmont Park East Parkside - Phase II | Penn State University |
| Danielle Swick | An Analysis of RAAPS (The Rapid Assessment for Adolescent Preventative Services) Data from North Carolina School-Based Health Centers | North Carolina School-Based Health Alliance |
| Kelly Poole | Contract with the Integrated Care Clinic | Foundation for Health Leadership and Innovation |
| Leandra Bedini | Establishing Reliability of a Self-Assessment Marketing Tool for Field of Recreation Therapy | North Carolina Recreation Therapy Association (NCRTA) |
| Erin Reifsteck | Examining Health Literacy and Health Status of Minority College Students | Winston-Salem State University (WSSU) |
| Justin Harmon | Girls on the Run | Girls on the Run International |
| Daniel Rhodes | HHS Social Work Department Agreement with Peacehaven Farm, Inc. | Peacehaven Community Farm, Inc. |
| Louisa Raisbeck | Merging Attentional Focus and Balance Training to Reduce Fall Risk in Older Adults | National Institutes of Health (NIH) |
| Maryanne Perrin | Optimizing the Fat and Calorie Content of Pasteurized Donor Human Milk | Allen Foundation |
| Regina McCoy | Piedmont Triad Regional Council Area Agency on Aging | Piedmont Triad Regional Council |
| Carrie Rosario | Puffin Foundation Application | Puffin Foundation |
| Judith Kinney | Recreation Therapy Service Provision in the US | North Carolina Recreation and Park Association |
| Jennifer Coffman | Student Learning as a Function of Exposure to Teachers' Use of Cognitive Processing Language During Instruction | DOED Institute of Education Sciences (IES) |
| Stuart Schleien | The Arc of Greensboro | Arc of Greensboro |
| Christopher Rhea | UNC System Collaboration to use Virtual Reality to Address Human Health Challenges | University of North Carolina General Administration (UNC GA) |
| Perry Flynn | Exceptional Children State Speech-Language Consultant (2017-2018) | North Carolina Department of Public Instruction (NCDPI) |
| Perry Flynn | Speech Language Pathology Service Contract with Phoenix Academy | Phoenix Academy |
| Arthur Anastopoulos | Improving the Educational and Social Emotional Functioning of College Students with ADHD | DOED Institute of Education Sciences (IES) |

| | | |
|-----------------------|---|---|
| Harriette Bailey | UNCG Partnership | Guilford County Partnership for Children |
| Susan Calkins | Psychobiology of Cognitive Development (CAP Study, revision) | Virginia Polytechnic Institute and State University (Virginia Tech) |
| Jessica Dollar | Childhood Positive Affect and Anger as Predictors of Adolescent Risky Behavior | National Institutes of Health (NIH) |
| Linda Hestenes | North Carolina Rated License Assessment Project | NCDHHS Division of Child Development |
| Esther Leerkes | Biological and Behavioral Predictors of Early School Success | National Institute of Child Health and Human Development (NICHD) |
| William Mills-Koonce | Integrating Demography and Biosocial Stress Models of LGBTI Family Formation | National Institutes of Health (NIH) |
| Mary Scott-Little | Supporting Development of the North Carolina K - 3 Assessment | North Carolina Department of Public Instruction (NCDPI) |
| Mary Scott-Little | Early Learning and Development Standards: An Examination of Caregivers' Knowledge, Practices and Professional Development Support and Needs | DHHS ACF Office of Planning, Research and Evaluation |
| Sudha Shreeniwas | Structured Arts Programs' Influence on the Well-Being of Seniors With Dementia | National Endowment for the Arts (NEA) |
| Jeffrey Milroy | Increasing Concussion Disclosure among Athletes | National Collegiate Athletic Association (NCAA) |
| David Wyrick | NCAA Subaward | Prevention Strategies |
| William Adams | NCAA Soccer Periodization Study - Phase II | University of Connecticut |
| Paul Davis | BELT (Bariatric Exercise and Lifestyle Transformation) Program | Cone Health System |
| Laurie Gold | Pathways from Childhood Self-Regulation to Cardiovascular Risk in Adolescence | National Institutes of Health (NIH) |
| Allan Goldfarb | Influence of Cycling Insert on Power, Efficiency, Oxygen Consumption, and Performance | mediUSA |
| Christopher Rhea | TBI Assessment of Readiness using a Gait Evaluation Test (TARGET) | Department of Defense (DOD) |
| Maryanne Perrin | Vegetarian Nutrition Dietetic Practice Group Research Grant Award | East Carolina University (ECU) |
| Daniel Bibeau | Project WELCOA (The Wellness Councils of America) and UNCG | Wellness Council of America (WELCOA) |
| Amanda Tanner | Tailored Use of Social Media to Improve Engagement and Retention in Care and Health Outcomes for MSM with HIV | Wake Forest University Health Sciences |
| Amanda Tanner | Evaluating Locally-Developed or Adapted (Homegrown) Combination HIV Prevention Interventions for Transgender Persons who have Sex with Men | Wake Forest University Health Sciences |
| David Wyrick | Spartan CHOICES | National Collegiate Athletic Association (NCAA) |
| David Wyrick | The Intersection of Alcohol and Sex: Engineering an Online STI Prevention Program | Pennsylvania State University |
| Tanya Coakley | Father Intervention to Prevent At-Risk Sexual Behaviors in African American Boys | National Institutes of Health (NIH) |
| Melissa Floyd-Pickard | JMSW (Joint Master of Social Work) Behavioral Health Workforce Education Training Grant | SAMHSA Center for Mental Health Services |
| Melissa Floyd-Pickard | FY 2017 BHWET (Behavioral Health Workforce Education and Training) Competition | DHHS Health Resources and Services Administration (HRSA) |
| Kelly Poole | Congregational Social Work Education Initiative (CSWEI 2016-17)) | Cone Health Foundation |
| Kelly Poole | Partnership to Address Co-Occurring Disorders in Vulnerable Populations | Cone Health Foundation |

GIANT STEPS RESEARCH GRANT AWARDED TO DR. DONNA DUFFY

Dr. Donna Duffy, assistant professor in the Department of Kinesiology, and the Female BRAIN Project research team were awarded a UNCG Giant Steps Research Development Grant in January 2018 for their project, Tracking of Head Trauma in Youth Sports. The team includes Kinesiology faculty members Dr. Chris Rhea, Dr. Laurie Wideman, Dr. Jenny Etnier and Dr. Scott Ross. Together, the group is working to validate self-reported head impact data and begin to better understand the impact head trauma has on behavioral and mechanistic processes in children.

FACULTY AND STUDENTS LEND TALENTS TO OPERATION SMILE, HORSEPOWER



Perry Flynn (Communications Sciences and Disorders) and students once again participated in Operation Smile Carolinas. The organization continues to raise awareness and funds to provide safe surgery to thousands of children suffering from cleft lip and cleft palate in resource-poor communities worldwide – making them the true winners. Faculty members Ginger Hinton and Perry Flynn have served as speech-language pathologists on several missions around the world. CSD has supported Operation Smile for over 20 years by raising money and volunteering at a variety of fund raising events including the “Dancing With the Stars” event. Joining Flynn at this year’s event were student volunteers Whitney Bryant, Lydia Davis, Caroline Elmore, Sarah Hyde, Andrew Jones, Nicole Maresca, Kyle Polzin and Amanda Woodson, and faculty members Ginger Hinton and Chris Atkins.

Representatives from CSD also participated in the HorsePower Therapeutic Learning Center’s annual gala. Each year, HorsePower hosts a two-week camp for individuals who struggle with communication disorders. CSD graduate students have maintained a close relationship with HorsePower for more than ten years, and gain clinical practicum experience through working with campers.

2018 FACULTY AND STAFF EXCELLENCE AWARDS

HHS faculty and staff excellence is celebrated each spring with a number of awards. Students typically nominate faculty for teaching awards and faculty, staff and students may nominate individuals for other awards. This year’s honorees are:

- Ms. April Taylor
HHS Outstanding Staff Award
- Dr. Jeremy Rinker
The Contributions to Diversity and Inclusion Award
- Dr. Carrie Rosario
The HHS/UNCG Teaching Excellence Award
- Dr. Kristine Lundgren
The Mary Frances Stone Teaching Excellence Award
- Dr. Pam Brown
The Jerry and Joan Morrison Tolley Gail M. Hennis Graduate Teaching Award
- Dr. Tanya Coakley
The HHS Community Engaged Scholarship Award
- Dr. Ang Chen
The HHS Graduate Mentoring Award
- Dr. Jennifer Erausquin
The Junior Research Excellence Award
- Dr. David Wyrick
The Senior Research Excellence Award

ALUMNI ASSOCIATION HONORS 2017 SPARTANS OF PROMISE

Each year, the UNCG Alumni Association selects ten graduating seniors who have demonstrated exceptional academic and service accomplishments as Spartans of Promise.



The 2017 award recipients were selected by an esteemed alumni panel, including members of the UNCG Board of Trustees, the GOLD (Graduates of the Last Decade) Council and the UNCG Alumni Association Board of Directors. They were recognized at the Alumni Distinction Awards Dinner on October 19, a signature event during UNCG's annual Homecoming celebration.

The 2017-2018 Spartans of Promise are: **Ciara Gazaway (Human Development and Family Studies)**, Michaela Stovall (Elementary Education), Hitam Alsharif (Biology), **Ashley Sanchez (Kinesiology)**, Alexander Smith (Economics), Kailin Payton McGarry (Economics), Mackenzie Winslow (Business Administration), Qua-Shaun Henning (Elementary Education), Shameeka Wilson (K-12 Deaf and Hard of Hearing Teacher Preparation), and Robert Rose (Art Education).

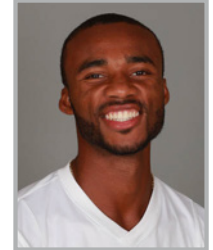
DEPARTMENT OF SOCIAL WORK AWARDS THE FIRST JENNIFER ANN MCLAMB WHITAKER GRADUATE SCHOLARSHIP

The Department of Social Work awarded **Sarah Hamrick** the first Jennifer Ann McLamb Whitaker Memorial Scholarship. Hamrick is a graduate student at the Joint Master of Social Work Program at North Carolina Agricultural and Technical State University and UNCG. Her impressive leadership experience includes a mentorship with the UNCG Guarantee Program, which provides scholarships and academic support to low-income, first generation students.

This award was established in memory of Jennifer Ann McLamb Whitaker, who received her BS in social work from UNCG in 2000. Whitaker worked tirelessly to help those struggling with mental illness, and focused her work in aiding those who could not afford private care. She passed away in 2015, following a lengthy battle with cancer.

COMMUNICATION SCIENCES AND DISORDERS BOOSTS ATHLETE

Since enrolling at UNCG, sophomore Damon Youmans has found ways to make big improvements in his life: both on and off the soccer field. Youmans is one of three center backs on the UNCG men's soccer team, and is responsible for keeping up the Spartan's defense. In the classroom, a speech therapy course offered by the UNCG Speech and Hearing Center



has made a life-changing impact on him. Youmans is a person who stutters, and says his instructors helped instill a new sense of confidence in his speech. While a knee injury sidelined Youmans last season, he finds success in utilizing the resources UNCG offers and building a strong network of positivity and support. Damon should be back on the field in the fall, and continues to work towards his long-term goals of a soccer career and becoming an inspirational speaker to youth.



Dr. Bob Strack, associate professor in the Department of Public Health Education, was one of three panel members leading a discussion on photovoice, a narrative methodology used for community-based participatory research, combining photography with grassroots social action. The event, Community-Engaged Narrative Methodologies, was part of UNCG's 2017-18 Community Engagement Speaker Series.

BIZWOMEN MENTORING MONDAY COMES TO UNCG'S CONE BALLROOM

In February, UNCG's Cone Ballroom housed the fifth annual Bizwomen Mentoring Monday event in the Triad. This gathering provided young women with a chance to learn from women who have made tremendous career growth in their field. A group of 26 mentors spoke with young women at all stages of their careers in a series of seven-minute "speed coaching" sessions. Hundreds of students and professionals attended this event, which was one of more than 40 taking place around the nation.

HHS student participants included Allie Arpajian and Kate McKenzie (Community and Therapeutic Recreation), Mercedes Zoeteman (Genetic Counseling), Amyia Hardy (Public Health Education), Alexis (Lexy) Slutsky (Kinesiology), Marta Benito Gomez (Human Development and Family Studies), and Jocelyn Calip (Nutrition).

DR. NATALIE D. HENGSTEBECK: POSTDOCTORAL FELLOWSHIP

HDFS alum Natalie Hengstebeck (Ph.D. 2017), has been accepted into the inaugural postdoctoral fellowship cohort of the Scholar's Strategy Network. This two-year postdoctoral fellowship supports up to six early-career scholars in any discipline to engage in research and public scholarship to improve public policy and strengthen democracy. Her work will help academics insert research, facts, and scholarly perspectives into local, state, and national policy debates to inform the policymaking process.



"I want to overcome stereotypes of academics on both sides of the aisle in a very politically divided state. Lots of stereotypes amongst people who do research and academics, people who do policy and the media. There has been a lot of tension between those groups, and the public. If all those groups work together that would be a good thing. Breaking into politics at an intense time could be challenging.

"I had a really great education at UNCG and while I did not do a policy program, I worked with awesome people including Dr. Heather Helms [HDFS]. I was able to pursue my interests in the policy realm through all kinds of experiences. UNCG does better than a lot of places on public scholarship. That became instilled in me, being engaged in communities you work with. I'm a first generation university graduate, I think UNCG is a really great place for first generation students to flourish."

STUDENT POSTS KUDOS TO HHS ON PROFESSIONAL ASSOCIATION BLOG



Malik Diggs, an HHS student and recreation assistant in the Greensboro Parks and Recreation Department, posted his praise for HHS on "The NC Recre8'er," the blog for the North Carolina Recreation and Park Association (NCRPA). Excerpts from his blog post:

"Finding value in experiences you have with people and within programs is a tool that takes you a long way. Growing up, I always wanted to be a physical therapist, but when I got to college and began studying Kinesiology, that quickly changed...."

"I'm taking the knowledge gained at school and bringing it into my career. You really start to see the impact of experiences gained whether it be via school or another professional. A great personal example came after taking CTR-314, or Recreation Services with Underrepresented Groups, with Dr. Schleien, a marvelous professor. I feel I gained the ability to view facilities and situations through a lens of inclusion, so now anywhere I go, I'm always looking for a way to adapt activities and facilities to make them more accessible to everyone...."

"Along with that experience, my curriculum and professors will offer many more lessons that will help me attain more skills that will prove worthy in my career. Discovering my love for recreation was truly a blessing and helped me figure out what's been right in front of my face the whole time - that parks and recreation was my calling."

KINESIOLOGY FACULTY REPRESENT UNCG AT TIDE SYMPOSIUM

Faculty from the Department of Kinesiology attended a two-day symposium in Durham entitled TIDE (Technological Innovation in Digital Education). This symposium engaged faculty, distance education teaching and learning, and continuing education professionals and other academic administrators from the UNC System. The event offered a series of educational discussions and sessions focused on technologically enhanced or enabled innovations in pedagogy that serve both non-traditional and traditional students.



Associate Professor Aaron Terranova demonstrates a state-of-the-art virtual cadaver table.

UNCG ALUMNA CHOSEN AS EDUCATOR OF EXCELLENCE

Vicki Simmons, a 1975 and 1983 UNCG alumna, was chosen to represent Guilford County Schools as the 2017 NC Department of Public Instruction Exceptional Children Educator of Excellence.

PAULA BONNER, PRESIDENT OF WISCONSIN ALUMNI ASSOCIATION RETIRES

After nearly 30 years serving the University of Wisconsin Alumni Association, Paula Bonner, 1975 UNCG alumna, retired as president. Bonner earned a masters degree in athletic administration, dedicating her life to advancing women's athletics, first as an assistant director in charge of women's sports at UW, and then as president of the alumni association.

At Bonner's retirement celebration last October, UW athletics director Barry Alvarez credited her with laying the groundwork for the current success of the women's athletics program.

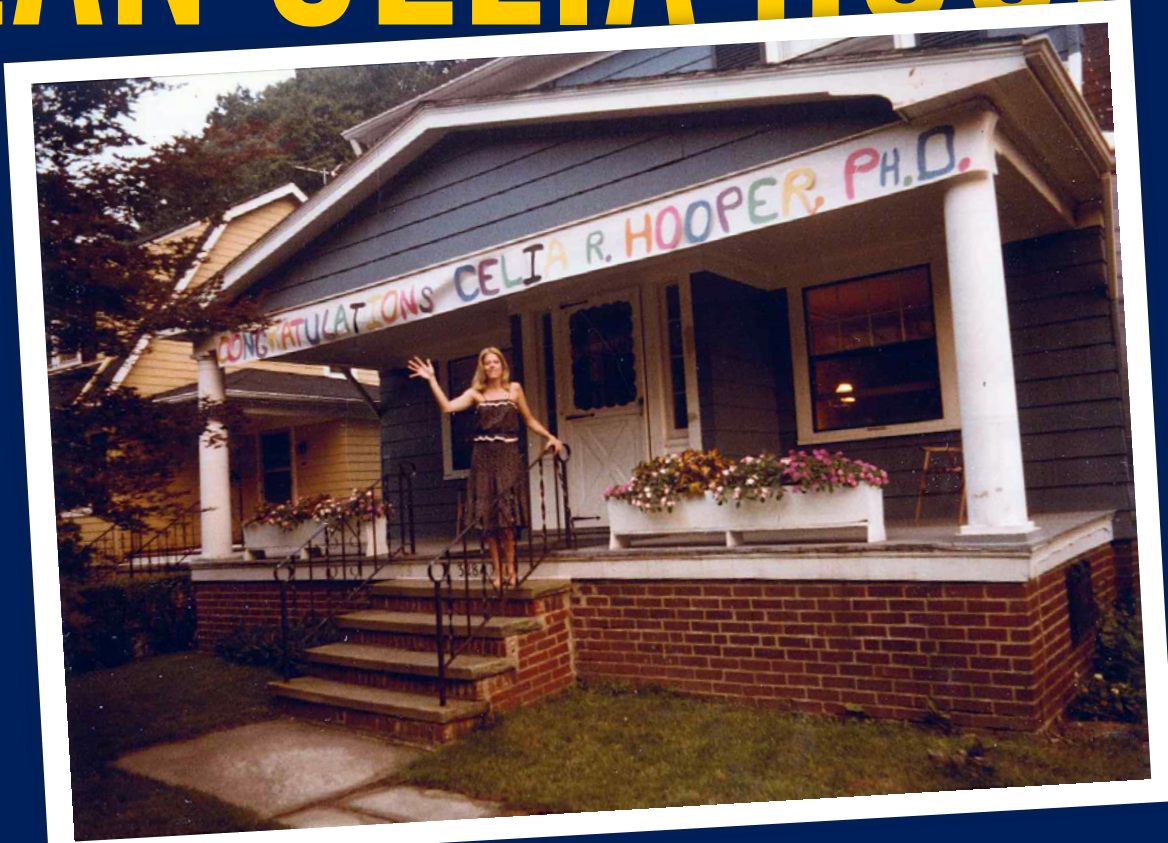
PAUL CHELIMO BREAKS FIRST 4-MINUTE MILE

Public Health Education alum, 2017 UNCG Young Alumni Award honoree and Olympic silver medalist Paul Chelimo has officially joined the list of American runners to break four minutes in the mile. Chelimo turned in a 3:58.59 at JDL Fast Track in Winston-Salem this past February.

"My main goal was to come out here and get a workout in and break four minutes. I wasn't coming in to win it...I was just doing my best," said Chelimo about the race. Paul, representing the U.S. Army's World Class Athlete Program, broke the four-minute barrier on JDL's flat Mondo surface less than an hour after leading the way in the 3,000 meters, successfully defending his 2017 title.



DEAN CELIA HOOPER



LOOKING BACK - LOOKING AHEAD

Although Celia Hooper is stepping down as Dean of the UNCG School of Health and Human Sciences, it's a safe bet that she will remain as active, involved and tireless as she's been since the beginning of her academic career.

Following graduation from Wake Forest University in 1973, Celia arrived for the first time at UNCG to pursue a master's degree in speech-language pathology. After a few years' practice, she left her native North Carolina for Case Western Reserve University in Cleveland, and from which she received a Ph.D. in speech and hearing sciences in 1979.

Celia remained at CWRU as an assistant professor in communication sciences and had an interesting "side job" teaching anatomy and physiology of the voice to vocal performers at the Cleveland Institute of Music. From 1982 to 1985, she was an adjunct assistant professor in communication sciences, director of the Center for Chronic Communication Disorders at the Cleveland Hearing and Speech Center, and an adjunct in the psychiatry department at University Hospitals of Cleveland's Gender Dysphoria Clinic.

After a brief, two-year stint at the University of Kansas, North Carolina – specifically, the University of North Carolina – called her home in 1987. She would remain in Chapel Hill until 2003 and had earlier in 1999 been named a full professor in the Department of Allied Health Professions, Division of Speech and Hearing Sciences.

At last, in 2003 Celia returned to UNCG as professor and chair of the Department of Communication Sciences. Four years later, she was appointed dean of the then much-smaller Health and Human Performance program. Following a major realignment of UNCG programs and the creation of the School of Health and Human Sciences in 2011 – bringing together various departments from four different UNCG schools – Celia served as interim dean. And as we know, the national search for a founding dean of HHS found its best candidate, right in its own backyard.

In her role, Celia has been responsible for leading:

- One of the most diverse programs at UNCG, with 4000 students, 140 full-time faculty and 40 staff, and another 20 part-time employees
- Eight departments, a free-standing program and several service and academic research centers
- 53 academic programs and certificates, with several more to be added in 2018-19.

And then, there's oversight of a chairs council, the HHS Alumni Board, the HHS Board of Visitors and a team of student ambassadors, all while maintaining a teaching schedule and her research. Her UNCG leadership roles include sitting on the Academic Council with six other deans and the Provost Council with other UNCG leaders. She's played an active role in the coordination and streamlining of health care online education in the UNC System, and established UNCG as a leader among the Association of Schools of Allied Health Professions (ASAHP).

While a well-deserved rest appears to be in order, it's not in Celia's DNA. She'll continue to teach, as a faculty member of the ASAHP's Leadership Development Program, and to consult with other universities on academic restructuring for health sciences and establishing clinical services. And as if she's not written enough over the course of her career—journal publications, books and book chapters, miscellaneous proceedings and reports, grant applications—there's another book she's planning to write on her observations as a university administrator.



THROUGH THE YEARS



2004



2005



2006



2018

FACULTY/STAFF CELEBRATION IN APRIL





“ Celia Hooper has been an amazing asset for the UNCG School of Health and Human Sciences. She is an intelligent, hard-working person who cares deeply about higher education. It has been a pleasure getting to know her and I am proud to call her a friend. I am thankful for the service that she has provided for our community.

— Representative Jon Hardister
N.C. House Majority Whip
HHS Board of Visitors



“ I think that you’ve created a culture in the school that will live on, and I think, in many ways, that’s what we all strive to do in our work. We strive for our work to have meaning in the real world; that it impacts people’s lives, and that it transforms them. And I think, Celia, you can rest well at night knowing that you have accomplished this goal.

— Dr. Franklin D. Gilliam, Jr.
Chancellor
UNCG



“ Shortly after we moved to our retirement home in Arbor Acres, Celia and Barbara (Wike '80) came to see us. Harry and I were showing them the house; we looked around and said, “Where is Celia? We’ve lost her.” We found her in another room on the floor on all fours, playing with our dog!

Also, I recall Harry was once asked, “You’re an NC State graduate; why do you support Health and Human Sciences at UNCG?” He said, “Because I like the product.”

— Eunice Heilig
Woman’s College of the University
of North Carolina
Class of 1954

While getting her doctorate at Case Western, Celia paid her way through school as a cocktail waitress at a Cleveland club called the Looking Glass. The disco ball became a symbol to her of putting in hard work, and as dean, she started a tradition of awarding miniature disco balls to faculty and staff for outstanding accomplishments. They are coveted awards in HHS.

UNCG RECEIVES \$1 MILLION TO ESTABLISH SAFRIT-ENNIS PROFESSORSHIP



DR. JOANNE SAFRIT, a 1957 graduate and retired professor, has donated \$1 million to HHS to establish the Safrit-Ennis Distinguished Professorship in kinesiology. The professorship is named for Dr. Safrit and her longtime partner Dr. Catherine Ennis, who received her master's degree from UNCG and taught kinesiology at several universities before joining the HHS faculty in 2008.

Dr. Safrit, a native of Salisbury, majored in physical education at Woman's College. She received master's and doctoral degrees from the University of Wisconsin-Madison, where she was a professor and researcher for 20 years. She later served for eight years as chair of the Department of Health and Fitness at American University in Washington, D.C.

While at Wisconsin, Dr. Safrit received an endowed professorship that she called "life-changing."

"With that gift, I was able to conduct important, meaningful research because of the generosity of others with means to do so," she said. "Now, I'm in a position to help."

Chancellor Gilliam said, "...quality faculty is the bedrock upon which all great universities are built. By establishing this named professorship, Dr. Safrit is helping to ensure that UNCG's Kinesiology program continues to strengthen its position among the very best in the nation."

Dr. Safrit serves on two university boards and received UNCG's Alumni Excellence Award in 2015.



DR. LAURIE WIDEMAN is the first recipient of the Safrit-Ennis Distinguished Professorship. A Kinesiology professor at UNCG since 2000, Dr. Wideman's research focuses on the impact of disease, exercise and injury on the human endocrine system. The professorship will help to cover the costs of her research.

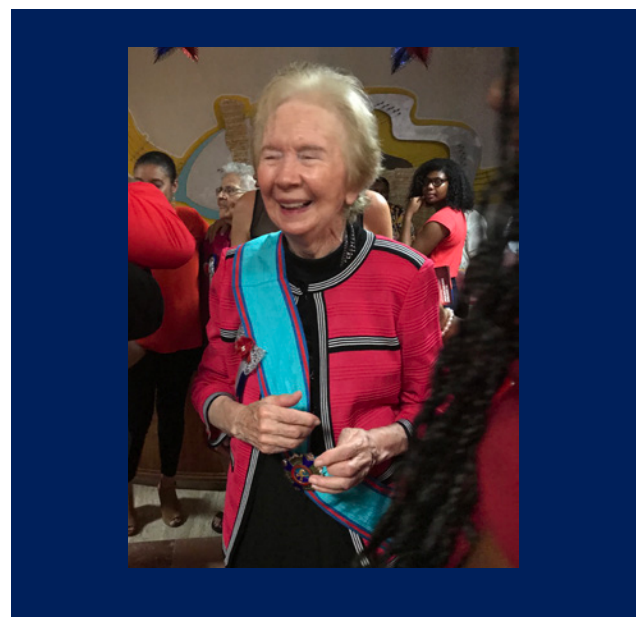
The image features the Belize Coat of Arms, which is a circular emblem. It depicts two indigenous figures, a man and a woman, standing on either side of a central tree. The man is holding a bow and arrow, and the woman is holding a basket. A banner at the bottom of the emblem reads "SUB UMBRA FLOREO". The emblem is set against a background of blue and red wood grain.

BELIZE HONORS BETTY FLINCHUM WITH COUNTRY'S HIGHEST AWARD

The country of Belize bestowed its highest and most prestigious award, The Order of Distinction, to UNCC alumna Betty Flinchum. Dr. Flinchum was the former director of the Office of International Programs and Professors of Education at the University of North Florida in Jacksonville. She was also a founding faculty member of the UNF College of Education and Human Services.

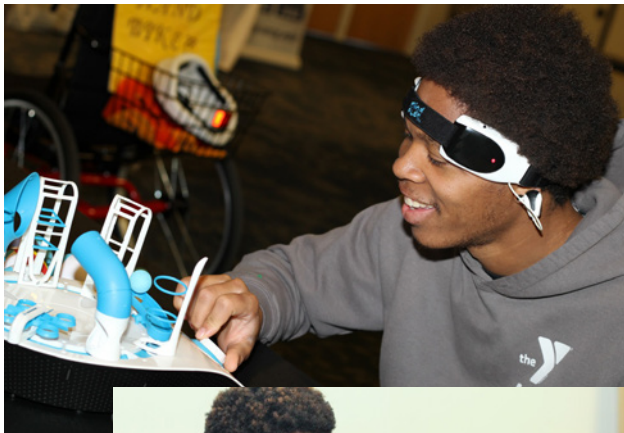
She was the founding co-chair of the Consortium for Belize Educational Cooperation (COBEC) in 1988 with Sir Colville Young, then president of the University College of Belize and later, Governor General of Belize. COBEC was founded to identify financial aid for Belizean students at U.S.-member educational institutions, to support the development of the country's human resources and professionalism of higher education.

The governor general presented the award to Dr. Flinchum at a Tribute to Belizean Patriots ceremony in late 2017, citing her "...sterling contribution through her personal commitment and dedication to Belize's development."



HHS GRADUATE STUDENTS RECOGNIZED FOR ORIGINAL RESEARCH

More than 100 students presented original research at the sixth annual Graduate Research and Creativity Expo, "Scholarship That Matters," hosted by the Graduate School and the Office of Research and Engagement. Fifteen projects were selected as competition winners by 30 prominent community members. Five of the fifteen winners were HHS graduate students, including Mariam Abdelaziz (Communication Sciences and Disorders), Hannah Carter (Nutrition), Selena McCall and Kate McKenzie (Community and Therapeutic Recreation), Lindsey Oakes (Public Health Education) and Conner Wallace (Nutrition).



HEALTH & WELLNESS EXPO PROMOTES KNOWLEDGE, ACTION AND ACCOUNTABILITY

HHS hosted the campus at the 2018 Health and Wellness Expo in the EUC Cone Ballroom in March. HHS departments and the campus organization HealthyUNCG welcomed all with information about their subject areas, and provided health screenings, games and activities, and healthy snacks.



HHS FACULTY AND STUDENT LEADERS WELCOME NEW SPARTANS



In celebration of its 125th anniversary, UNCG kicked off the academic year with a new campus tradition: NAVIGATE New Student Convocation. The daylong event is designed to help first-year Spartans connect with faculty, staff and student leaders, prepare for the academic experience ahead and learn more about campus history and traditions.

NAVIGATE included the traditional new student convocation celebrations for freshmen and new transfer students, a welcome from each dean, academic success sessions, a UNCG History Walk through campus and a Convocation Craze at the Leonard J. Kaplan Center for Wellness, among other activities.

NUTRITION ALUMNUS SPEAKS AT PUBLIC HEALTH EDUCATION LECTURE SERIES



On November 9, the UNCG Department of Public Health Education welcomed two-time UNCG alumnus Dr. Ronny Bell, PhD as the keynote speaker for the department's guest lecture series. Dr. Bell gave a lecture about promoting health equity through cultural competence and cultural humility. Dr. Bell currently serves as the chair of the Department of Public Health at East Carolina University. He is the former director for the Maya Angelou Center for Health Equity at Wake Forest School of Medicine. Bell received both his undergraduate and doctoral degrees from the UNCG Department of Nutrition.

STUDENT PUSHES FOR A YEAR-ROUND SOLUTION TO KEEP KIDS ACTIVE

Nutrition and dietetic student Jocelyn Calip is working with the city of Burlington to encourage exercise and education to families in the area through a nutrition-themed indoor playground. Her vision has gained the community's support, and brings a new way to keep kids active during bad weather. One-third of children in Alamance County are obese, which is above the state average.



In addition to the playground, Calip's vision includes nutrition programs for children and parents to learn about healthy eating. She wants to provide a walking track or stationary equipment at the playground for parents to get moving while their children play.

Calip is currently searching for partners and donors to help put her dream into action.

LEARN HOSTS ASHBY DIALOGUE

The Center for Women's Health and Wellness's LEARN (LGBTQ + Education and Research Network) network organized and sponsored an Ashby Dialogue Symposium on the history, impact and legacy of NC House Bill 2. LEARN, was created three years ago to "...offer opportunities for people to share their research or scholarship and to connect and collaborate with others on- and off-campus," said Dr. Jay Poole, Pedagogy Director of LEARN.

The Ashby Dialogues were created to honor the late Dr. Warren Ashby, by bringing the community together for programs that embody Ashby's belief that a university is "freedom in the search for and service of truth." Ashby was chairman of the Department of Philosophy from 1949-68. He was director of the Honors Program on campus from 1966-69 and was director of the Residential College 1970-76, during its early years. He was acting head of the Department of Religious Studies 1976-78 and was a professor in the department from 1978 until his death in 1985.

LGBTQIA EDUCATION AND RESOURCE NETWORK



TRIBUTES TO DEAN CELIA HOOPER

“When Celia offered me the job of Associate Dean for Research, all I could think was: Am I the right one for this job? Can I handle it? Is this the right time as a working mom of school age kids? With her encouragement, I said yes! Celia is a strong leader always looking for opportunities to support the next generation of female scholars, setting the tone for a culture of opportunity and balance in HHS. Thank you, Celia! I will miss you.”

Dr. Esther Leerkes
Associate Dean for Research

“I retired long before Celia became Dean. I admired her leadership style, however, and always called her ‘My Dean’.”

Dr. Rosemary McGee
HHS Emeritus Faculty

“I was thrilled when I learned that my friend, Celia Hooper, had been chosen as Dean for the realignment of MY school, HES, to become part of HHS. It has been a delight to have her as MY Dean. I can't think of anyone who could have done a better job of working through this challenging process.”

Rossie Lindsey
Class of 1963

“Celia has made our whole group feel welcome. She presided over and encouraged tremendous growth in research and community focused programs, always giving credit to the individual faculty members. To hear her presentations you would think that her leadership had nothing to do with this success. I suspect we all knew that was not the case.”

Bert Fields, MD
HHS Board of Visitors

“Celia has been an inspirational leader of HHS from the time I arrived here at UNCG (and the United States) almost 10 years ago. My feeling has always been that she is energetic and capable, ethical and positive, and also supportive, kind, and fun. I wish Celia the very best, but will miss her as leader of this school.”

Frances Clerk
ITC / HHS Webmaster

To help us honor Dean Hooper's years of service, please consider donating to the Lu Ellen Routh and Dr. Celia R. Hooper Program Fund created by Dean Hooper along with her mother and Women's College alum, Lu Ellen Routh. For more information or if you have a question about your gift, contact Michelle Doebler, Director of Annual Giving, at (336) 334-3376 or email mrmcquag@uncg.edu.