**Field Log # \_\_**

Student Name:

Agency Name:

Dates Covered:

Use of Time: (in half hour and hour increments)

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| --- | --- | --- | --- |
| **Activity**  | **Carry Over Hours**  | **Current Hours**  | **Total for Semester**  |
| a. direct client contact  |   |   |   |
| b. supervision  |   |   |   |
| c. Field-related reading  |   |   |   |
| d. Recording/documentation  |   |   |   |
| e. Community contacts, including meetings with other agency staff  |   |   |   |
| f. Observation  |   |   |   |
| g. Participation in agency or interagency meetings  |   |   |   |
| h. Other (specific activity)  |   |   |   |
| Totals  |   |   |   |

1.Describe and critically analyze a significant learning experience you encountered in your agency using the following social work concept prompts (who, where, what happened?) Use a-e to help you analyze the topic and learning experience you present. Over the course of the semester, you will need to address each topic, but you can decide the order in which you write them.

Concept 1:  **Building a Therapeutic Relationship-**Describe an experience in field this semester in which you used skills to build a therapeutic relationship focus on engagement skills (Engagement Skills, Competency 6)

Concept 2:  **Advocacy-**Describe an experience in field this semester in which you advocated for a client.  Which skills, knowledge base, and values guided you in your advocacy? If you have not acted in the role of advocate, describe a learning experience in which you think advocacy was needed. What skills, knowledge base, and values would guide advocacy in that situation? How would you go about advocating for the client? (Competency 3)

Concept 3:  **Policy-**Describe an experience in which policy (agency, local, state, federal, or global) has impacted your practice this semester or has impacted a client's bio/psycho/social functioning. Describe the policy and its impact, your understanding of the policy, and possible social work responses to the policy. (Competency 5)

Concept 4:  **Connecting Theory to Practice-**Describe an experience this semester in which you planned an assessment or intervention using a specific social work theory. Name the specific theory you used, discuss how you selected that theory, and describe how you applied it in practice.

Concept 5:  **Diversity-**Describe an experience where issues of diversity and cultural awareness came up for you in field this semester. Describe any skills or values that were useful in this experience. Please refer to the NASW Code of Ethics for guidance re: ethical responsibilities regarding Cultural Awareness.

Concept 6: **Evaluation of Social Work Interventions-**Describe an experience in which you evaluated your interventions or the agency's as a whole. Describe the evaluation design and method used. Describe your sample and any pre-evaluation procedures. If you have not been a part of evaluation of practice, describe an evaluation plan for your practice.

Concept 7: **Your choice—wrap up for the semester**

1. What, exactly, made this a significant learning experience for you?  Were there ethical issues involved?  (Note: not all experiences you write about will have ethical issues but be sure to discuss those that do.)
2. What action did you take, or what action do you plan to take to meet this challenge?  (Be sure to provide a **rationale**for your action or planned action and describe the results of the action if it has already been taken)?
3. What do you remember thinking and feeling while you were working with the client and or colleague at key points during the interaction?
4. What did you do that was effective or not effective?  What did you learn from the situation?  What would you do differently if you were to face a similar situation again?
5. What key points and questions did you discuss with your supervisor regarding this experience? What suggestions or feedback did your supervisor offer?  If you have not discussed in supervision, please discuss why not? What questions and key points will bring to your supervisor about this experience in the future?

1. Other than this week's concept area, what other competencies or theories have you practiced in field this semester? What competencies or theories would you like to practice but have not yet had an opportunity?

1. Were there any other significant observations or experiences this week?  If so, describe what you learned.

1. Additional thoughts or feedback to field liaison?